SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY						
SAULT STE MARIE ONTARIO						
	OAUL					
SAULT COLLEGE						
	cc	OURSE OUTLINE				
COURSE TITLE:	Calculus					
CODE NO. :	MTH551	SEMESTE	R: 3/4			
PROGRAM:	Electrical/Elec	ctronics/Computer Studies				
AUTHOR:	Updated by B. Hamel for The Mathematics Department					
DATE:	May 2011	PREVIOUS OUTLINE DATED:	May 2010			
APPROVED:						
		"Brian Punch"				
TOTAL CREDITS:	4	CHAIR	DATE			
PREREQUISITE(S):	MTH143					
HOURS/WEEK:	4					
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I. COURSE DESCRIPTION:

The basic concepts of calculus are introduced through an emphasis on applications and examples. Topics include limits, derivatives of algebraic, trigonometric and logarithmic functions, integration, and applications of differentiation and integration.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to: **Topic 1:**

- 1. Evaluate limits of algebraic functions.
- 2. Approximate the slope of a tangent to a curve.
- 3. Find the derivative of an algebraic function using the delta method.
- 4. Find instantaneous rates of change of a function using derivatives.
- 5. Find the derivative of a polynomial using a rule.
- 6. Find derivatives of other algebraic functions (products and quotients) using rules for differentiation.
- 7. Find the derivative of a power of a function Chain rule.
- 8. Find the derivative of an implicit function.
- 9. Find higher derivatives of algebraic functions

Topic 2:

- 1. Find slopes and equations of tangent and normal lines.
- 2. Compute velocities and accelerations for curvilinear motion.
- 3. Solve related rate problems.
- 4. Make graphs of non-linear functions using derivatives.
- 5. Make graphs of discontinuous functions using derivatives, asymptotes, intercepts.
- 6. Solve applied maximum-minimum problems.

Topic 3:

- 1. Use differentials to compute small change in a function.
- 2. Find an anti-derivative using derivative rules.
- 3. Use the basic rule for integration of algebraic functions.
- 4. Determine approximate areas under curves from graphs.
- 5. Determine exact areas under curves by integration the fundamental theorem of integral calculus.
- 6. Evaluate other algebraic definite integrals.

Topic 4:

- 1. Solve problems involving distance-velocity-acceleration, current-voltage-charge using integration.
- 2. Find areas (between two curves) using horizontal and vertical elements and definite integrals.
- 3. Find the volume of a solid of revolution using the disk or shell method.

Topic 5:

- 1. Find derivatives of expressions containing sine or cosine functions.
- 2. Find derivatives of other trigonometric functions.
- 3. Find derivatives of inverse trigonometric functions
- 4. Solve worded problems which involve trigonometric functions.
- 5. Find derivatives of logarithmic functions and constant base.
- 6. Find derivatives of exponential functions any constant base.
- 7. Solve worded problems involving logarithmic of exponential functions.

III. TOPICS:

- 1. The Derivative
- 2. Applications of the Derivative
- 3. Integration
- 4. Applications of Integration
- 5. Differentiation of Transcendental Functions

IV. LEARNING ACTIVITIES

TOPIC NUMBER	TOPIC DESCRIPTION	REFERENCE CHAPTER ASSIGNMENTS
1.0	THE DERIVATIVE	Chapter 23
1.1	Limits	Questions: 1-44 Page 634
1.2	The slope of a tangent to a curve	Questions: 1-24 Page 639
1.3	The derivative	Questions: 1-32 Page 643
1.4	Derivatives of polynomials	Questions: 1-32 Page 652
1.5	Derivatives of products and quotients of functions	Questions: 1-32 Page 656
1.6	The derivative of a power of a function	Questions: 1-38 Page 662
1.7	Differentiation of implicit functions	Questions: 1-32 Page 666
1.8	Higher derivatives	Questions: 1-34 Page 669
2.0	APPLICATIONS OF THE DERIVATIVE	Chapter 24
2.1	Tangents and normals	Questions: 1-24 Page 677
2.2	Curvilinear motion	Questions: 1-24 Page 685
TOPIC NUMBER	TOPIC DESCRIPTION	REFERENCE CHAPTER ASSIGNMENTS
2.3	Related rates	Questions: 1-24 Page 688
2.4	Using derivatives in curve sketching	Questions: 1-28 Page 695
2.5	Applied maximum and minimum problems	Questions: 1-30 Page 704
2.6	Differentials	Questions: 1-20 Page 704
3.0	INTEGRATION	Chapter 25
3.1	Anti-derivatives	Questions: 1-32 Page 717
3.2	The indefinite integral	Questions: 1-44 Page 722
3.3	The area under a curve	Questions: 1-20 Page 727
3.4	The definite integral	Questions: 1-36 Page 730

4.0	APPLICATION OF INTEGRATION	Chapter 26
4.1	Applications of the indefinite integral	Questions: 1-20
		Page 745
4.2	Areas by integration	Questions: 1-28
		Page 751
4.3	Volumes by integration	Questions: 1-32
		Page 756
5.0	DIFFERENTIATION OF TRANSCENDENTAL	Chapter 27
	FUNCTIONS	

5.1	Derivatives of sine and cosine functions	Questions: 1-50 Page 782
5.2	Derivatives of other trigonometric functions	Questions: 1-48 Page786
5.3	Derivatives of inverse trigonometric functions	Questions: 1-48 Page 790
5.4	Applications	Questions: 1-8, 11-23 Page 794
5.5	Derivatives of logarithmic functions	Questions: 1-48 Page 799
5.6	Derivatives of exponential functions	Questions: 1-52 Page 802
5.7	Applications	Questions: 1-32 Page 806

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- 1. Text: Washington, "<u>Basic Technical Mathematics With Calculus</u>", Ninth Edition, Metric Version. Addison Wesley 2010.
- 2. Scientific calculator

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students:

		Grade Point
Grade	Definition	Equivalent
A+	90 – 100%	4.00
А	80 – 89%	
В	70 - 79%	3.00
С	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been	
	awarded.	
S	Satisfactory achievement in field /clinical	
	placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical	
	placement or non-graded subject area.	
Х	A temporary grade limited to situations with	
	extenuating circumstances giving a student	
	additional time to complete the requirements for a	
	course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without	
	academic penalty.	

VI. SPECIAL NOTES:

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Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal, form part of this course outline.